**A5 Presentation Reflection**

Letter Grades

**A** **The qualities of a B assignment, plus imagination, originality, and engaging expression.**

**B** Thorough analysis of the communication problem; a satisfactory solution to the problem, judgment and tact in the presentation of this solution; good organization and solid expression.

**C** **Satisfactory analysis of the problem, clear organization, and competent style; nothing remarkably good or bad. A C means your work met the demands of the assignment in a minimally acceptable way.**

**D** Presence of a significant defect in context, substance, organization, style, or delivery in a lackluster paper; inadequate treatment of the assignment.

**F** Inadequate coverage of essential points, uncertain or misguided purpose, poor organization; ineffective and inconsistent expression; significant defects in standard usage.

Respond to this prompt by 5pm the day after your presentation. Do not delete these questions—respond below each question in the document, then upload the document to Canvas. If you had a presentation partner or partners, make a note under question 2 of who is part of your group.

1. What type of presentation did you choose? Why did you choose this type of presentation? Was it the best way to present the subject matter of your A5 research to the class?
2. What effort went into preparation for this presentation? If you had partners, mention your collaborative efforts.
3. How did your presentation go? What do you feel good about? What, if anything, might have gone better, and how?
4. What letter grade do you think you deserve on your presentation and why? Use the wording regarding letter grades from the syllabus above to answer this question. (Ex: “My presentation embodied A-grade *originality* in X, and B-grade *judgement and tact* in Y.”)