# Lesson Plan

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| Course | ENGL 250 – Written, Oral, Visual & Electronic Communication |
| Date; week - day | 1/29/18; Week 3 - Wednesday |
| Teacher | Altay Ozkul |
| Student level | Varies between freshman and junior |
| Time duration | 50 minutes |
| Overview | The class will consist of two peer- or group-based discussion activities, and an in-class reflective essay writing activity. |
| Learning objectives | Students will be able to:   * Learn about a possible organization/structure for the textual rhetorical analysis essay * Talk about going beyond ethos/pathos/logos in a rhetorical analysis * Apply Toulmin framework of analyzing arguments on their A3 text choice * Share ideas on their A3 choice with other classmates * Reflect on their learning & writing process in their summary assignment |
| Materials | * Reflection prompts for Assignment #2 (edited) * PowerPoint slides with discussion questions * Scanned PDF of pp. 78-81 in ISUComm Student Guide |
| Activities and procedures | * Class starts — announcements and agenda (3-5 minutes) * Discussion on the example rhetorical analysis (10 minutes for groups, 5 minutes for the whole class) * Getting into groups for the group-based A3 activity (2-3 minutes) * Group discussion on A3 choices; students share their Toulmin analysis with one another (10 minutes) * Start of in-class reflection writing on A2 (rest of class time) |
| Assessment | Students will be monitored and assessed through observation; instructor will join the groups occasionally, listen to the discussions and ask students questions about their work. |