# ALTAY OZKUL



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#### **ADDRESS**

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### **OBJECTIVE**

As a Master's graduate, my goal is to incorporate what I have learned from my experience both as a student and an instructor into my future teaching, and pass on my knowledge to others.

#### **SKILLS**

Having tutored EFL students and taught various foundational composition courses during my M.A. degree, my greatest skill is to teach English composition courses to both native and non-native speakers through effective teaching methods.

## **EXPERIENCE**

#### **LECTURER**

**IOWA STATE UNIVERSITY** 

August 2017 - ...

Teaching foundational writing courses, namely, English 150 "Critical Reading and Communication" and 250 "Written, Oral, Visual and Electronic Communication," and an English as a Second Language course, English 099S "Oral Communication Strategies" as the instructor on file.

#### **TEACHING ASSISTANTSHIP**

IOWA STATE UNIVERSITY

August 2016 - May 2017

Teaching foundational writing courses in English, namely, English 150 "Critical Reading and Communication" and 250 "Written, Oral, Visual and Electronic Communication" as the instructor on file.

### **TUTORING**

February 2013 - August 2015

Tutoring Turkish EFL (English as a foreign language) students for Test of English as a Foreign Language (TOEFL); specifically, assisting students as they prepare for the written component of the test.

### FREELANCE TRANSLATOR

February 2011 - August 2015

Translating a broad range of texts in various fields (i.e. legal, medical, diplomatic, technical, etc.) for different clients in English-Turkish language pair.

## **EDUCATION**

# M.A. IN TEACHING ENGLISH AS A SECOND LANGUAGE & APPLIED LINGUISTICS (2017)

IOWA STATE UNIVERSITY, U.S.A.

Thesis: Peer-response in L1 Writing: Impact on revision and student perceptions

Specialization: Computer-assisted Language Learning

Relevant coursework: Teaching Multimodal Composition; Teaching Methods & Materials; Computer-assisted Language Learning; Multimedia and Interaction Design

# B.S. IN ENGLISH TRANSLATION AND INTERPRETATION (2015)

IZMIR UNIVERSITY OF ECONOMICS, TURKEY