IOWA STATE UNIVERSITY OF SCIENCE AND TECHNOLOGY

To: Altay Ozkul Personal and Confidential

ENGL Survey Evaluation Results for 2017 Spring

Altay Ozkul,

In the attachment you will find the evaluation results of the survey ENGL 250 MB (S2017) [Altay Ozkul].

For the following period: 2017 Spring

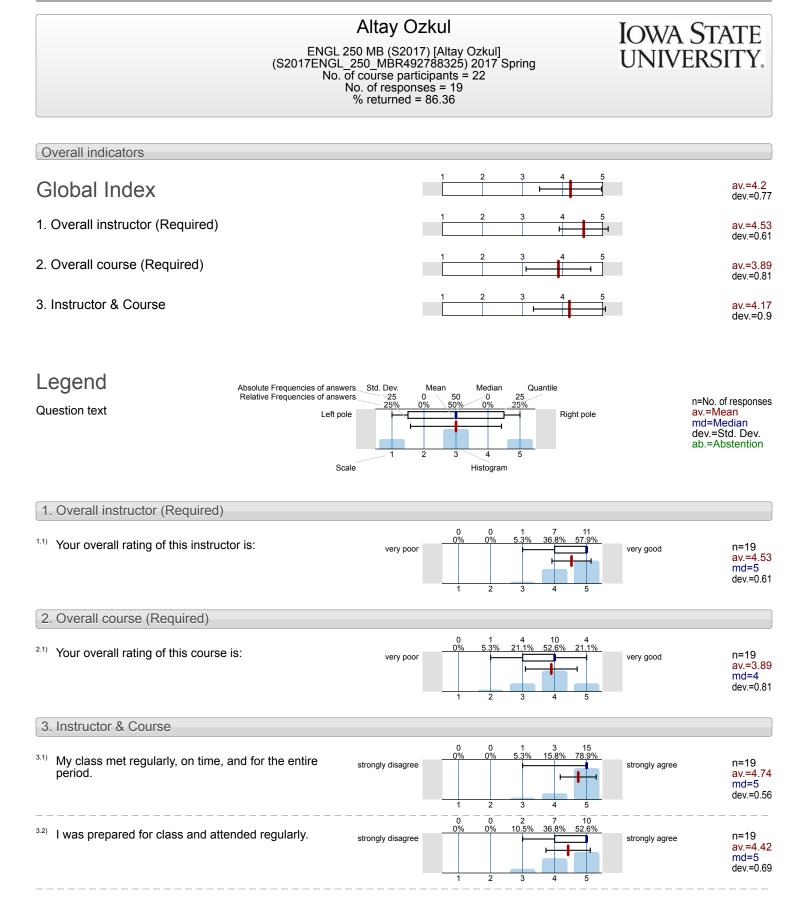
The overall indicator is listed first. It consists of the following scales:

- Overall instructor (Required)Overall course (Required)
- Instructor & Course

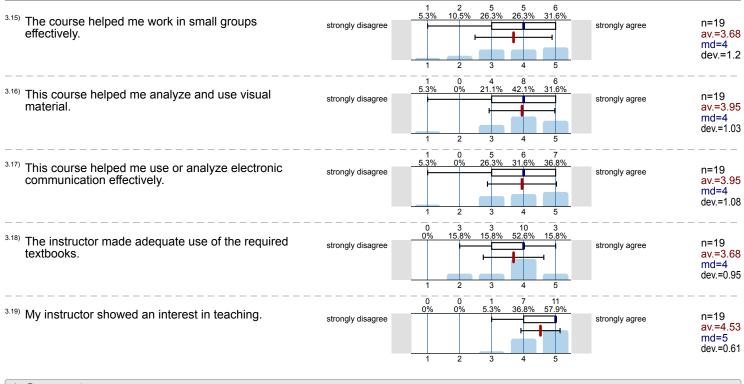
The overall indicator is followed by the individual question categories mentioned above. In the second part of the analysis the average values of all individual questions are listed.

If you have questions or comments contact your Class Climate ENGL Administrator or email course-evaluation@iastate.edu

- ISU ENGL Online Course Evaluation Administrator



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f needed, I could confer with the instructor during office hours, by appointment, or by e-mail.	strongly disagree	00%	00%	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	strongly agree	n=19 av.=4.63 md=5 dev.=0.6
My instructor responded appropriately to students' questions and comments.	strongly disagree	0%	0 0%	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	strongly agree	n=19 av.=4.74 md=5 dev.=0.56
My instructor clearly explained the grading system or the course and for each assignment.	strongly disagree	0%	0 0% 2	3 7 9 15.8% 36.8% 47.4% 3 4 5	strongly agree	n=19 av.=4.32 md=4 dev.=0.75
My instructor returned each major assignment before the next major assignment was due.	strongly disagree	5.3%	00%	4 5 9 21.1% 26.3% 47.4% 3 4 5	strongly agree	n=19 av.=4.11 md=4 dev.=1.1
My instructor's comments on assignments were clear and specific.	strongly disagree	0 0%	1 5.3% 2	2 8 8 10.5% 42.1% 42.1% 3 4 5	strongly agree	n=19 av.=4.21 md=4 dev.=0.85
had adequate opportunity to demonstrate my communication proficiency.	strongly disagree	00%	0 0% 2	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	strongly agree	n=19 av.=4.47 md=5 dev.=0.7
n-class writing, group work) helped me understand written, oral, visual, and electronic	strongly disagree	1 5.3%	2	3 7 8 15.8% 36.8% 42.1% 3 4 5	strongly agree	n=19 av.=4.11 md=4 dev.=1.05
This course helped me learn the skills of critical eading and thinking.	strongly disagree	1 5.3%	1 5.3% 2	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	strongly agree	n=19 av.=3.68 md=4 dev.=1.06
This course helped me learn how to revise more effectively.	strongly disagree	1 5.3%	1 5.3% 2	$5 \\ 6 \\ 6 \\ 6 \\ 3 \\ 3 \\ 4 \\ 5 \\ 6 \\ 6 \\ 6 \\ 6 \\ 6 \\ 6 \\ 6 \\ 6 \\ 6$	strongly agree	n=19 av.=3.79 md=4 dev.=1.13
This course helped me understand the value of effecting on my learning.	strongly disagree	1 5.3%	2	$ \begin{array}{c} 6 \\ 31.6\% \\ 26.3\% \\ 3 \\ 4 \\ 5 \end{array} $	strongly agree	n=19 av.=3.89 md=4 dev.=1.1
	strongly disagree	1 5.3%	0 0% 2	3 15.8% 36.8% 42.1% 3 3 4 5	strongly agree	n=19 av.=4.11 md=4 dev.=1.05
	strongly disagree	1 5.3%	2	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	strongly agree	n=19 av.=4.21 md=4 dev.=1.03
	f needed, I could confer with the instructor during office hours, by appointment, or by e-mail. Wy instructor responded appropriately to students' questions and comments. Wy instructor clearly explained the grading system of the course and for each assignment. Wy instructor returned each major assignment before the next major assignment was due. Wy instructor's comments on assignments were clear and specific. had adequate opportunity to demonstrate my communication proficiency. Class activities (e.g., discussions, presentations, n-class writing, group work) helped me understand written, oral, visual, and electronic communication. This course helped me learn the skills of critical eading and thinking. This course helped me learn how to revise more affectively. This course helped me understand the value of effecting on my learning. The course helped me develop and support positions.	office hours, by appointment, or by e-mail. attony disagree Wy instructor responded appropriately to students' strongly disagree Wy instructor clearly explained the grading system or the course and for each assignment. strongly disagree Wy instructor returned each major assignment before the next major assignment was due. strongly disagree My instructor's comments on assignments were bear and specific. strongly disagree had adequate opportunity to demonstrate my communication proficiency. strongly disagree Class activities (e.g., discussions, presentations, n-class writing, group work) helped me understand written, oral, visual, and electronic communication. strongly disagree This course helped me learn the skills of critical eading and thinking. strongly disagree This course helped me learn how to revise more effectively. strongly disagree This course helped me learn how to revise more effectively. strongly disagree This course helped me learn how to revise more effectively. strongly disagree This course helped me develop and support cositions. strongly disagree The course helped me develop and support cositions. strongly disagree	f needed, I could confer with the instructor during pfice hours, by appointment, or by e-mail. strongly disagree 0% upstice hours, by appointment, or by e-mail. strongly disagree 1 Wy instructor responded appropriately to students' questions and comments. strongly disagree 0% Wy instructor clearly explained the grading system or the course and for each assignment. strongly disagree 0% Wy instructor returned each major assignment before the next major assignment was due. strongly disagree 5% Wy instructor's comments on assignments were clear and specific. strongly disagree 0% Thad adequate opportunity to demonstrate my communication proficiency. strongly disagree 0% Class activities (e.g., discussions, presentations, n-class writing, group work) helped me understand written, oral, visual, and electronic communication. strongly disagree 5.3% This course helped me learn how to revise more affectively. strongly disagree 1 This course helped me understand the value of effecting on my learning. strongly disagree 5.3% The course helped me develop and support positions. strongly disagree 5.3% The course helped me develop and support 5.3% strongly disagree 5.3% The course helped me develop and support stron	f needed, I could confer with the instructor during ffice hours, by appointment, or by e-mail. 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4. Comments:

- ^{4.1)} How have you been challenged intellectually through studying with your instructor?
- I have been challenged through the different forms of rhetorical analysis evaluation we have done.
- I have been forced to go about analyzing situations in a different way than I had before. It was definitely a more wholistic way to analyze all details of any situation, piece of writing, or argument. I have also been challenged to think from a teachers perspective when writing and analyzing which has helpd me write better papers.
- I have not been challenged that much in this course.
- I was challenged a lot in this class because I have a hard time writing papers in general and this class took a lot of work for me
- I was pushed to make all of my papers more in depth with careful attention to citations which was hard but good.
- I wasn't really challenged at all.
- No, but that is not the instructor's fault.
- Other than writing papers, there is really no challenge in this class.
- Series of questions proposed.
- This teacher made it difficult but I learned a lot so it was a great experience.
- Through annotating long articles
- Yes, he gave good assignments that made you think.

^{4.2)} What were the strengths or weaknesses of the class sessions?

- I felt like class attendance was not necessary to get a good grade in the class. If the classes were not mandatory then a lot of people wouldn't come and I don't think their grades would suffer as long as they did the assignments and came when they needed to present. Also if the people that didn't want to come weren't there than the people that struggle would be able to get more one on one time in the classroom.
- I think that the class should allow more time to work on papers and less small group activities. I like writing papers in class so that way I can ask questions when needed.

N/a

- Often, people would just not do the reading. It was annoyingly to be paired up with someone like that because I would often spend the small group discussion time teaching them. I feel like daily quizzes or something need to be introduced to get people to actually do the reading.
- Strength: being prepared Weakness: keeping attention
- Strengths were good use of time, weakness, none
- Strengths were the in class activities and assignments because they all had a clear purpose. All of the assignments had meaning and as the semester progressed, they built off of eachother well. I think the weakness was the peer reviewing due to the challenging nature of that activity.
- Strengths would include good discussions helpful information for success in the class. Weaknesses mostly consisted some of the bland of repetitive material we took care of.
- The class sessions provide a great opportunity to reflect on my writing and get help on my essays, but some of the activities are unnecessary.
- The class sessions were interesting. There could have been more of a focus on important writing techniques and ways to emphasize certain points you are trying to make. I think some of the supplemental material was unnecessary and should have focused more on in class activities w/ writing and doing something worthwhile.
- The strengths were we met three times a week and did not waste class time, but got right to work on what needed to be done. The weakness would be at times there was little class participation, so it was slow going at times. Other than that it was a great class overall.
- presentations

- ^{4.3)} How well did the instructor achieve the stated goals and objectives of the course? What was the most valuable thing you learned?
- Achieved most goals
- Could have explained assignments better.
- He achieved he goals set at beginning of the year
- He did a good job achieving our set goals. The most valuable thing I learned was how to properly rhetorically analyze.
- He did a good job at achieving the stated goals and objectives in this course. The most valuable thing that I learned was how to present an academic argument and how to analyze a visual piece.
- I learned a lot of things a lot.
- N/a
- The instructor achieved stated goals very well. The most valuable thing that I learned was to analyze with an open mind and that helps you understand and communicate an argument more clearly.
- This has class he's been a review of my middle school and highschool English classes. While the class went over all of the stated goals, I really haven't learned anything new.
- We covered all of the prescribed goals of the course. I think I learned the most from presenting in front of the class.

^{4.4)} How do you rate the teaching ability of this instructor?

1-10 a 9.23

- 10/10
- 10/10 would recommend
- Excellent
- Good teaching ability
- He is excellent. He is interested in what he is teaching, and makes the class interesting.
- I rate the ability of this instructor very high. He is well informed about the class and requirements needed. He also is very prepared for class and is very organized and got us started on assignments very early so we had ample time to work on them.

- I rate the teaching ability of this instructor as sufficient.
- I would say he has a good ability of teaching.
- N/a

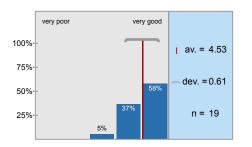
^{4.5)} What other things would you like the instructor to know, either about the course or about the instructor's performance?

- A pleasure to be in class.
- Good class, good teacher, easy to get along with
- I thought the instructor was great, I just wish some of the required curriculum would be more applicable to everyday activities and other classes. I only took this class because I was required to do so, and if it was not required, I would not recommend this class to anyone. I don't understand why we have a presentation to give in the class, when we are required to take speech classes. I think the curriculum should be reworked.
- My main recommendation is for something to help with the lack of reading.
- N/a
- None
- The class was easy to understand and the environment was very relaxed and learning was fun.
- Variation and change is interesting and in peer review groups it seemed to work best when there was variation in the group. It allows to learn from more people.

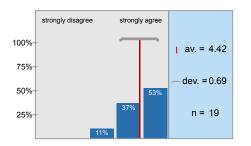
Histogram for scaled questions

Your overall rating of this course is:

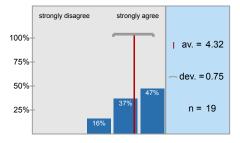
Your overall rating of this instructor is:



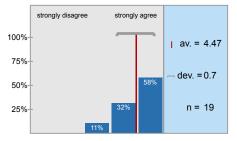
I was prepared for class and attended regularly.



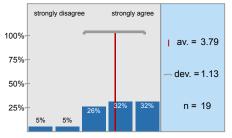
My instructor clearly explained the grading system for the course and for each assignment.

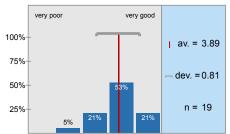


I had adequate opportunity to demonstrate my communication proficiency.

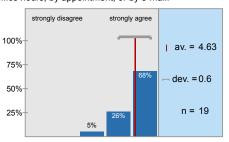


This course helped me learn how to revise more effectively.

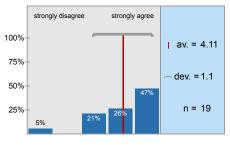




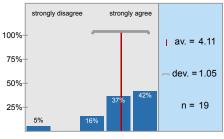
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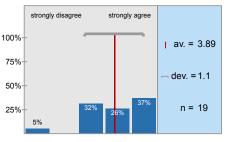
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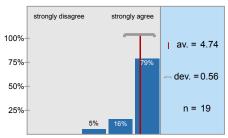
Class activities (e.g., discussions, presentations, inclass writing, group work) helped me understand



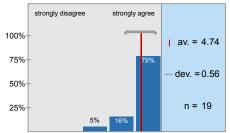
This course helped me understand the value of reflecting on my learning.



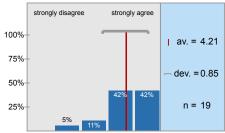
My class met regularly, on time, and for the entire period.



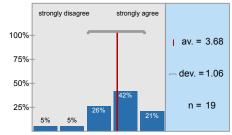
My instructor responded appropriately to students' questions and comments.



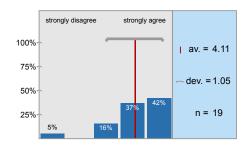
My instructor's comments on assignments were clear and specific.



This course helped me learn the skills of critical reading and thinking.

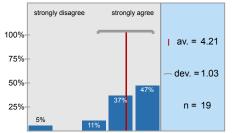


The course helped me develop and support positions.

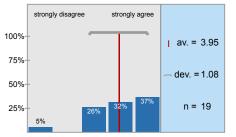


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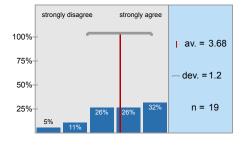
The course helped me develop and deliver effective oral presentations.



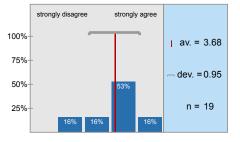
This course helped me use or analyze electronic communication effectively.



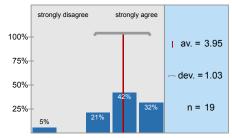
The course helped me work in small groups effectively.

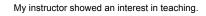


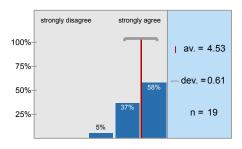
The instructor made adequate use of the required textbooks.



This course helped me analyze and use visual material.







	Profile											
Ī	Subunit: Name of the instructor: Name of the course: (Name of the survey)	ENGL Altay Ozkul ENGL 250 MB ((S2017) [Alt	ay Ozku								
	Values used in the profile line: Mean											
1.	Overall instructor (Requi	ired)										
1.1)	Your overall rating of this instructor	r is:	very poor					very good	n=19	av.=4.53 md=5.00 dev.=0.61		
2.	2. Overall course (Required)											
2.1)	Your overall rating of this course is	:	very poor			-		very good	n=19	av.=3.89 md=4.00 dev.=0.81		
3. Instructor & Course												
3.1)	My class met regularly, on time, an entire period.	nd for the	strongly disagree					strongly agree	n=19	av.=4.74 md=5.00 dev.=0.56		
3.2)	I was prepared for class and attend regularly.	ded	strongly disagree				- (strongly agree	n=19	av.=4.42 md=5.00 dev.=0.69		
3.3)	If needed, I could confer with the ir during office hours, by appointmen	nstructor it, or by e-	strongly disagree				\rightarrow	strongly agree	n=19	av.=4.63 md=5.00 dev.=0.60		
3.4)	mail. My instructor responded appropria students' questions and comments	tely to	strongly disagree					strongly agree	n=19	av.=4.74 md=5.00 dev.=0.56		
3.5)	My instructor clearly explained the system for the course and for each		strongly				<u> </u>	strongly agree	n=19	av.=4.32 md=4.00 dev.=0.75		
3.6)	assignment. My instructor returned each major before the next major assignment	assignment	strongly disagree				<u> </u>	strongly agree	n=19	av.=4.11 md=4.00 dev.=1.10		
3.7)	My instructor's comments on assig were clear and specific.		strongly disagree				<u> </u>	strongly agree	n=19	av.=4.21 md=4.00 dev.=0.85		
3.8)	I had adequate opportunity to dem communication proficiency.	onstrate my	strongly				<u>\</u>	strongly agree	n=19	av.=4.47 md=5.00 dev.=0.70		
3.9)	Class activities (e.g. discussions		disagree strongly					strongly agree	n=19	av.=4.11 md=4.00 dev.=1.05		
3.10)	presentations, in-class writing, gro helped me understand written, ora This course helped me learn the sl	I, visual, and	disagree					strongly agree				
3.11)	reading and thinking. This course helped me learn how t	o revise	disagree strongly					strongly agree	n=19	av.=3.68 md=4.00 dev.=1.06		
3.12)	more effectively. This course helped me understand	the value of	disagree strongly			$ \overline{I} $		strongly agree	n=19	av.=3.79 md=4.00 dev.=1.13		
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	positions.		strongly disagree				Ī	strongly agree	n=19	av.=4.11 md=4.00 dev.=1.05		
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3.15)	The course helped me work in sma effectively.	all groups	strongly disagree					strongly agree	n=19	av.=3.68 md=4.00 dev.=1.20		

^{3.16)} This course helped me analyze and use visual material. strongly disagree strongly agree av.=3.95 md=4.00 dev.=1.03 n=19 3.17) This course helped me use or analyze electronic communication effectively. strongly disagree strongly agree n=19 av.=3.95 md=4.00 dev.=1.08 ^{3.18)} The instructor made adequate use of the required textbooks. strongly disagree strongly agree n=19 av.=3.68 md=4.00 dev.=0.95 strongly disagree ^{3.19)} My instructor showed an interest in teaching. strongly agree n=19 av.=4.53 md=5.00 dev.=0.61

Profile

Subunit:

Name of the instructor: Name of the course: (Name of the survey)

ENGL Altay Ozkul

ENGL 250 MB (S2017) [Altay Ozkul]

