IOWA STATE UNIVERSITY
OF SCIENCE AND TECHNOLOGY

To: Altay Ozkul
Personal and Confidential

ENGL Survey Evaluation Results for 2017 Fall

Altay Ozkul,

In the attachment you will find the evaluation results of the survey ENGL 150 DE (F2017) [Altay Ozkul].

For the following period: 2017 Fall

The overall indicator is listed first. It consists of the following scales:

- Overall instructor (Required)
- Overall course (Required)
- Instructor & Course

The overall indicator is followed by the individual question categories mentioned above. In the second part of the analysis the average values of all individual questions are listed.

If you have questions or comments contact your Class Climate ENGL Administrator or email course-evaluation@iastate.edu

- ISU ENGL Online Course Evaluation Administrator

Altay Ozkul

ENGL 150 DE (F2017) [Altay Ozkul]
(F2017ENGL_150_DER492788325) 2017 Fall
No. of course participants = 22
No. of responses = 17
% returned = 77.27

IOWA STATE UNIVERSITY

Overall indicators

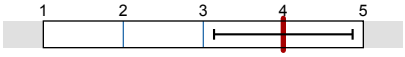
Global Index

av.=4.2
dev.=0.82

1. Overall instructor (Required)

av.=4.35
dev.=0.7

2. Overall course (Required)



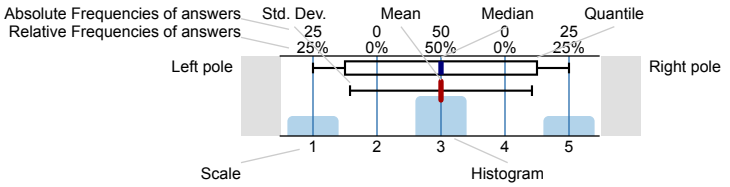
av.=4
dev.=0.87

3. Instructor & Course

av.=4.25
dev.=0.89

Legend

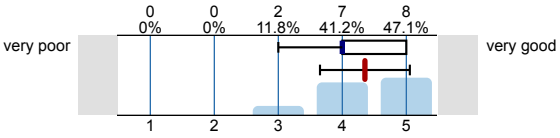
Question text



n=No. of responses
av.=Mean
md=Median
dev.=Std. Dev.
ab.=Abstention

1. Overall instructor (Required)

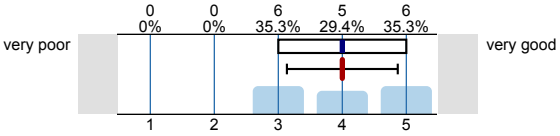
1.1) Your overall rating of this instructor is:



n=17
av.=4.35
md=4
dev.=0.7

2. Overall course (Required)

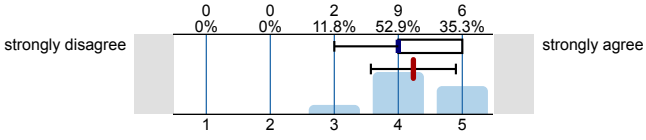
2.1) Your overall rating of this course is:



n=17
av.=4
md=4
dev.=0.87

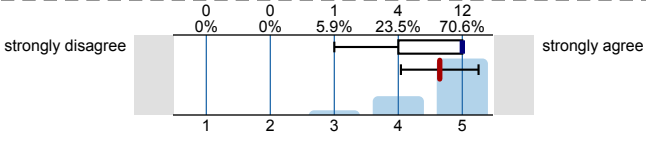
3. Instructor & Course

3.1) My class met regularly, on time, and for the entire period.



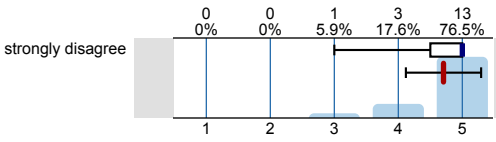
n=17
av.=4.24
md=4
dev.=0.66

3.2) I was prepared for class and attended regularly.



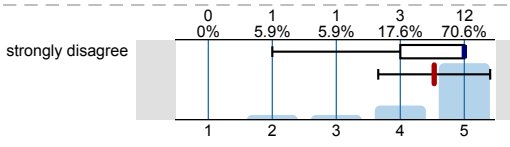
n=17
av.=4.65
md=5
dev.=0.61

3.3) If needed, I could confer with the instructor during office hours, by appointment, or by e-mail.



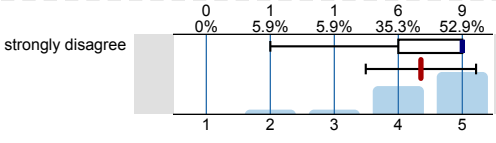
n=17 av.=4.71 md=5 dev.=0.59

3.4) My instructor responded appropriately to students' questions and comments.



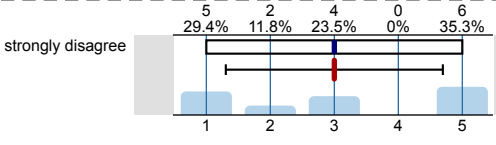
n=17 av.=4.53 md=5 dev.=0.87

3.5) My instructor clearly explained the grading system for the course and for each assignment.



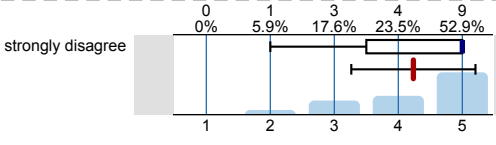
n=17 av.=4.35 md=5 dev.=0.86

3.6) My instructor returned each major assignment before the next major assignment was due.



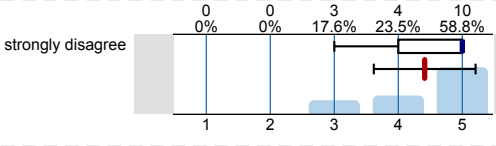
n=17 av.=3 md=3 dev.=1.7

3.7) My instructor's comments on assignments were clear and specific.



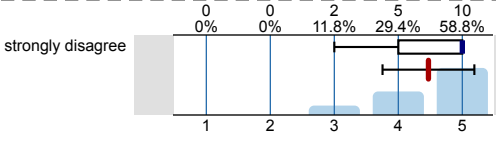
n=17 av.=4.24 md=5 dev.=0.97

3.8) I had adequate opportunity to demonstrate my communication proficiency.



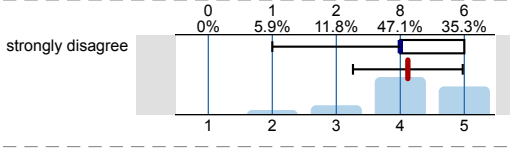
n=17 av.=4.41 md=5 dev.=0.8

3.9) Class activities (e.g., discussions, presentations, in-class writing, group work) helped me understand written, oral, visual, and electronic communication.



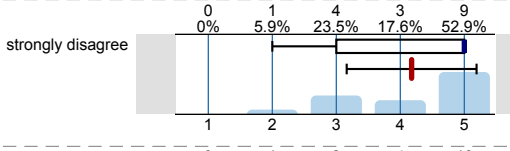
n=17 av.=4.47 md=5 dev.=0.72

3.10) This course helped me learn the skills of critical reading and thinking.



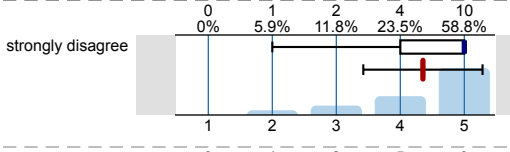
n=17 av.=4.12 md=4 dev.=0.86

3.11) This course helped me learn how to revise more effectively.



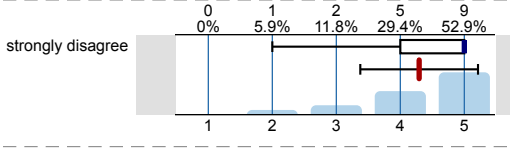
n=17 av.=4.18 md=5 dev.=1.01

3.12) This course helped me understand the value of reflecting on my learning.



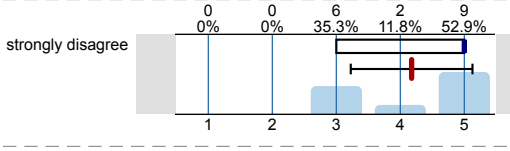
n=17 av.=4.35 md=5 dev.=0.93

3.13) The course helped me develop and support positions.



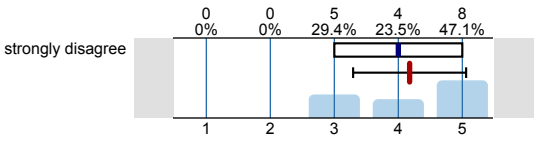
n=17 av.=4.29 md=5 dev.=0.92

3.14) The course helped me develop and deliver effective oral presentations.



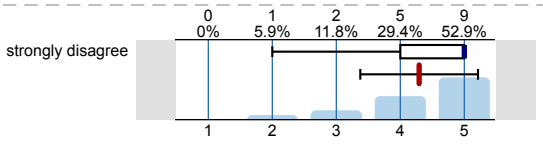
n=17 av.=4.18 md=5 dev.=0.95

3.15) The course helped me work in small groups effectively.



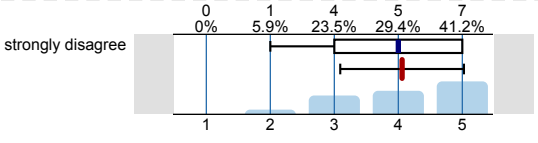
n=17
av.=4.18
md=4
dev.=0.88

3.16) This course helped me analyze and use visual material.



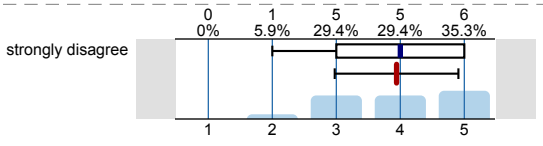
n=17
av.=4.29
md=5
dev.=0.92

3.17) This course helped me use or analyze electronic communication effectively.



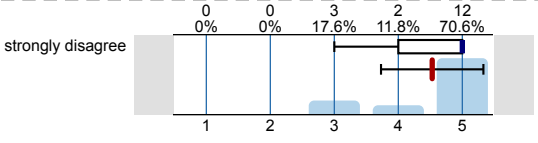
n=17
av.=4.06
md=4
dev.=0.97

3.18) The instructor made adequate use of the required textbooks.



n=17
av.=3.94
md=4
dev.=0.97

3.19) My instructor showed an interest in teaching.



n=17
av.=4.53
md=5
dev.=0.8

4. Comments:

4.1) How have you been challenged intellectually through studying with your instructor?

- By being left to do my work and ask questions once I was finished.
- I have been assigned assignments that have made me feel uncomfortable in a challenging way to be able to come out of my comfort zones. I have to think a lot and reflect on what I am assigned.
- I have been challenged by being required to think out of the box writing different essays and presenting different material for the class.
- I've been challenged adequately by my instructor throughout the course with constant visual analysis and revisions on papers and engaging in critical thinking from time to time.
- In English 150 I was not really challenged in the class. We only had our major assignments so I did them and turned them in but nothing too hard.
- Never been challenged.
- No. My instructor is a very good one so I am having good experience in in this class.
- Yes, in some aspects. I've never really been that great at writing and my instructor really made us approach writing differently.
- no
- writing a lot
- yes

4.2) What were the strengths or weaknesses of the class sessions?

- Enough class time to cover everything for that day but it's too long sometimes.
  Lots of writing assignments have help us to improve on our writing skills but amount of time period to work on the assignments are too short.
- I feel that the assignments that I turned in, weren't graded in time for me to be able to see the feedback on them before the next assignment was due. I have not been able to reflect on what it is that I need to improve on in time.
- Maybe getting full use out of the class time.
- Some strengths is that we got everything done that we needed to, the downfalls were that because the course is 3 hours long it was hard for people to stay focused.

- The class is strong in that it gave plenty of time to students to accomplish their work, in class and out of class. Class time is very well used to enhance one's own writing as peer reviews is a common event. However, the class time allocated for this course could be used better as we don't always use up all the time given in the class.
- Too long.
- Weaknesses: There are only 2 class per weeks.
  Strengths: It is half semester class.
- With the timing of the class things got more disorganized as it got later in the day. However the class does get out at 6PM
- no
- presentation
- strengths: time, length of class
  weakness: the poor use of the textbooks

4.3) How well did the instructor achieve the stated goals and objectives of the course? What was the most valuable thing you learned?

- Fair. The most valuable thing I learned is to use the schools resources that are available.
- Fairly well.
  I do not certainly have a valuable thing that I learned.
- He stayed with what he said he was going to do. A valuable thing I learned was more information about Iowa State and what kinds of college it is.
- He tried to explain as clear as he can and answer every questions his students have. The most valuable thing I have learned is my writing skills, MLA, and so on.
- I think he did a wonderful job at achieving the goals that where presented.
- Very well. My greatest thing that I took away was learning how to write differently then I used to.
- Very well. The most valuable thing I learned was how to stay organized while writing.
- no
- thinking different ways to write
- yes
  how to write essays in a short period of time

4.4) How do you rate the teaching ability of this instructor?

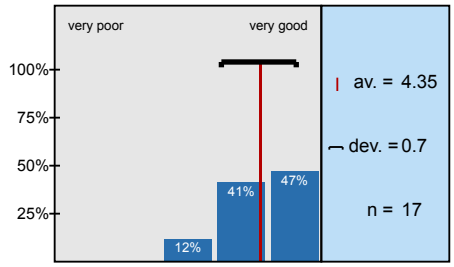
- C
- Highly rate.
- His teaching ability is good. 90%
- I think he is very good at teaching. I do wish the slides where a little more organized.
- I think he's amazing. He is full of energy and very helpful. I feel like he makes all the work personal and can connect with most students unlike most professors here.
- I would rate 8.75 out of 10.
- I would say that he did do a good job. He provided us with the information that was needed which was helpful and he always answered the questions that we had.
- between 0-10, I will rate Instructor Ozkul, 8.
- good
- no

4.5) What other things would you like the instructor to know, either about the course or about the instructor's performance?

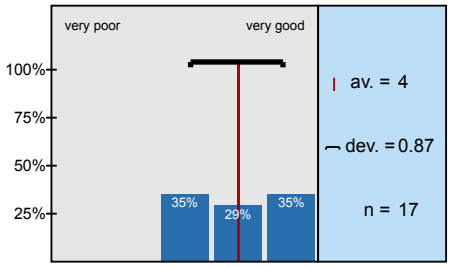
- He should continue to stay energetic and keep doing what he's doing
- I would highly appreciate if you are more generous in terms of grade.
- I would hope that my teacher could grade papers before the next one is due. That way we can see the corrections and apply them to the next paper.
- I would just say the only downfall was that we didn't get our work graded before the next big assignment. It was hard to reflect on what I did better than the last because I didn't know my grade or comments on the previous assignment.
- NA
- None.
- Nothing.
- no
- the textbooks should not be required they should be optional, because they weren't used very often and they weren't helpful either.
- to be a little nicer when approacing students concerns of questions. Not to shut down the students ideas or allow them to feel discouraged

Histogram for scaled questions

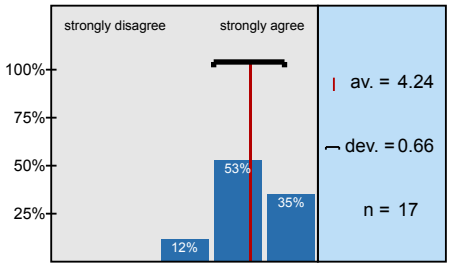
Your overall rating of this instructor is:



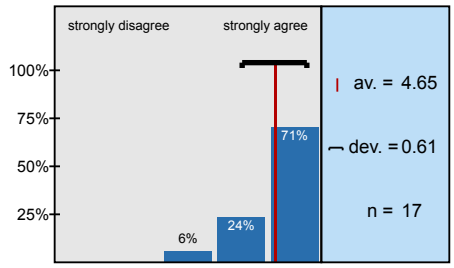
Your overall rating of this course is:



My class met regularly, on time, and for the entire period.



I was prepared for class and attended regularly.



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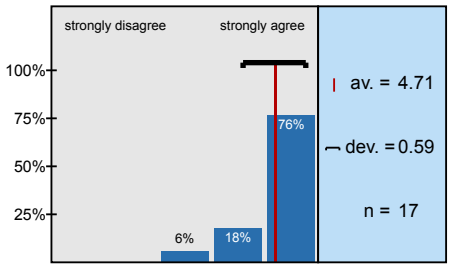
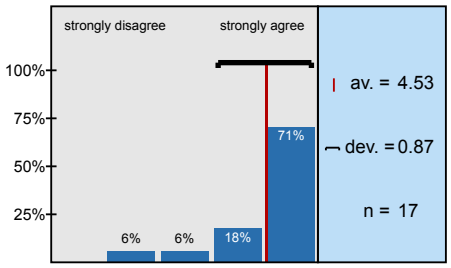
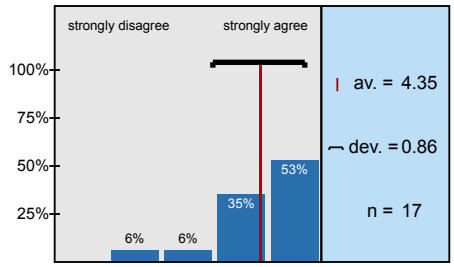


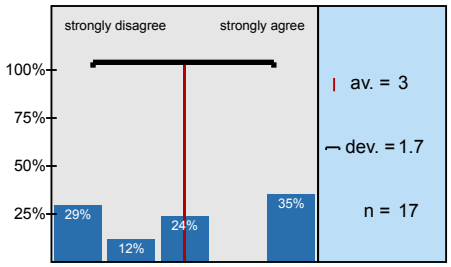
My instructor responded appropriately to students' questions and comments.



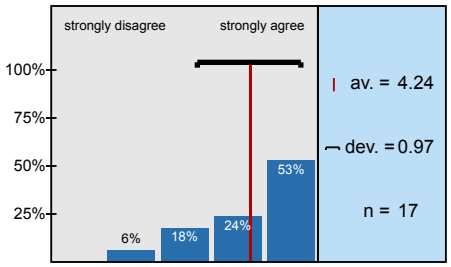
My instructor clearly explained the grading system for the course and for each assignment.



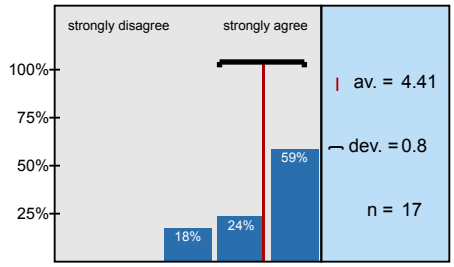
My instructor returned each major assignment before the next major assignment was due.



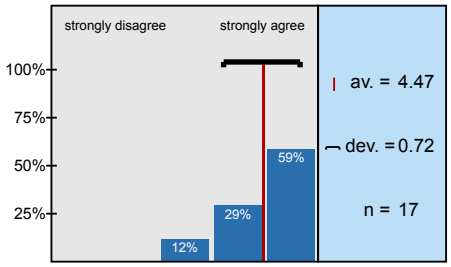
My instructor's comments on assignments were clear and specific.



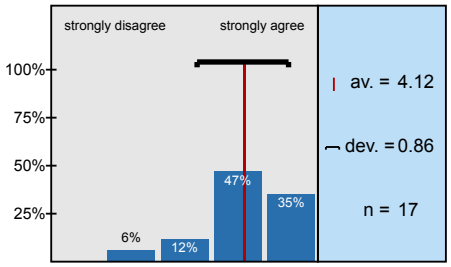
I had adequate opportunity to demonstrate my communication proficiency.



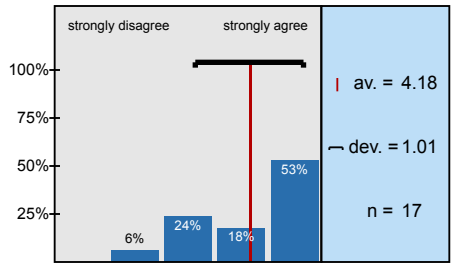
Class activities (e.g., discussions, presentations, in-class writing, group work) helped me understand



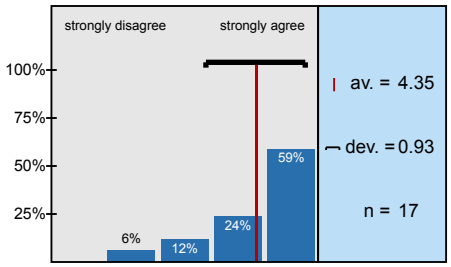
This course helped me learn the skills of critical reading and thinking.



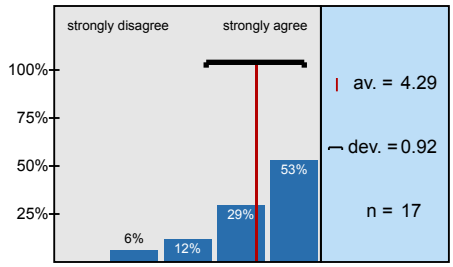
This course helped me learn how to revise more effectively.



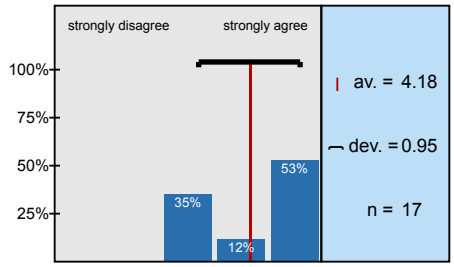
This course helped me understand the value of reflecting on my learning.



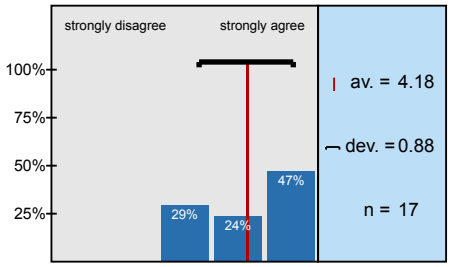
The course helped me develop and support positions.



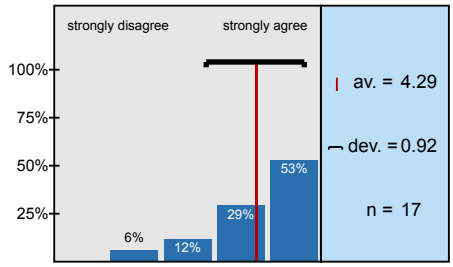
The course helped me develop and deliver effective oral presentations.



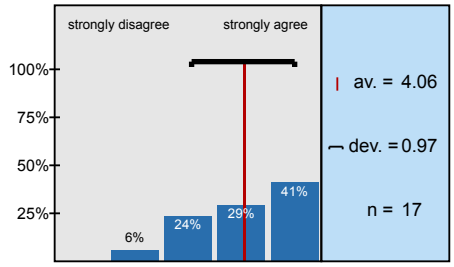
The course helped me work in small groups effectively.



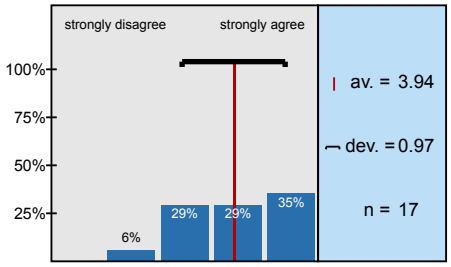
This course helped me analyze and use visual material.



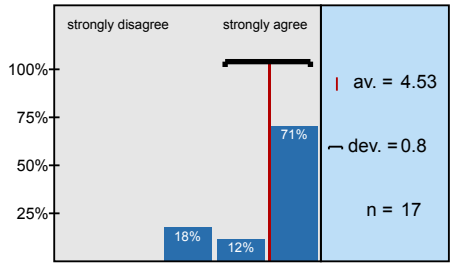
This course helped me use or analyze electronic communication effectively.



The instructor made adequate use of the required textbooks.



My instructor showed an interest in teaching.



Profile

Subunit: ENGL
Name of the instructor: Altay Ozkul
Name of the course: (Name of the survey) ENGL 150 DE (F2017) [Altay Ozkul]

Values used in the profile line: Mean

1. Overall instructor (Required)

1.1)	Your overall rating of this instructor is:	very poor	very good	n=17	av.=4.35	md=4.00	dev.=0.70

2. Overall course (Required)

2.1)	Your overall rating of this course is:	very poor	very good	n=17	av.=4.00	md=4.00	dev.=0.87

3. Instructor & Course

3.1)	My class met regularly, on time, and for the entire period.	strongly disagree	strongly agree	n=17	av.=4.24	md=4.00	dev.=0.66
3.2)	I was prepared for class and attended regularly.	strongly disagree	strongly agree	n=17	av.=4.65	md=5.00	dev.=0.61
3.3)	If needed, I could confer with the instructor during office hours, by appointment, or by e-mail.	strongly disagree	strongly agree	n=17	av.=4.71	md=5.00	dev.=0.59
3.4)	My instructor responded appropriately to students' questions and comments.	strongly disagree	strongly agree	n=17	av.=4.53	md=5.00	dev.=0.87
3.5)	My instructor clearly explained the grading system for the course and for each assignment.	strongly disagree	strongly agree	n=17	av.=4.35	md=5.00	dev.=0.86
3.6)	My instructor returned each major assignment before the next major assignment was due.	strongly disagree	strongly agree	n=17	av.=3.00	md=3.00	dev.=1.70
3.7)	My instructor's comments on assignments were clear and specific.	strongly disagree	strongly agree	n=17	av.=4.24	md=5.00	dev.=0.97
3.8)	I had adequate opportunity to demonstrate my communication proficiency.	strongly disagree	strongly agree	n=17	av.=4.41	md=5.00	dev.=0.80
3.9)	Class activities (e.g., discussions, presentations, in-class writing, group work) helped me understand written, oral, visual, and	strongly disagree	strongly agree	n=17	av.=4.47	md=5.00	dev.=0.72
3.10)	This course helped me learn the skills of critical reading and thinking.	strongly disagree	strongly agree	n=17	av.=4.12	md=4.00	dev.=0.86
3.11)	This course helped me learn how to revise more effectively.	strongly disagree	strongly agree	n=17	av.=4.18	md=5.00	dev.=1.01
3.12)	This course helped me understand the value of reflecting on my learning.	strongly disagree	strongly agree	n=17	av.=4.35	md=5.00	dev.=0.93
3.13)	The course helped me develop and support positions.	strongly disagree	strongly agree	n=17	av.=4.29	md=5.00	dev.=0.92
3.14)	The course helped me develop and deliver effective oral presentations.	strongly disagree	strongly agree	n=17	av.=4.18	md=5.00	dev.=0.95
3.15)	The course helped me work in small groups effectively.	strongly disagree	strongly agree	n=17	av.=4.18	md=4.00	dev.=0.88

3.16)	This course helped me analyze and use visual material.	strongly disagree		strongly agree	n=17	av.=4.29 md=5.00 dev.=0.92
3.17)	This course helped me use or analyze electronic communication effectively.	strongly disagree		strongly agree	n=17	av.=4.06 md=4.00 dev.=0.97
3.18)	The instructor made adequate use of the required textbooks.	strongly disagree		strongly agree	n=17	av.=3.94 md=4.00 dev.=0.97
3.19)	My instructor showed an interest in teaching.	strongly disagree		strongly agree	n=17	av.=4.53 md=5.00 dev.=0.80

Profile Line for Indicators

Subunit: ENGL
Name of the instructor: Altay Ozkul
Name of the course: (Name of the survey) ENGL 150 DE (F2017) [Altay Ozkul]

1. Overall instructor (Required)		av.=4.35	dev.=0.70
2. Overall course (Required)		av.=4.00	dev.=0.87
3. Instructor & Course		av.=4.25	dev.=0.89