### **IOWA STATE UNIVERSITY** OF SCIENCE AND TECHNOLOGY

To: Altay Ozkul Personal and Confidential

ENGL Survey Evaluation Results for 2017 Fall

Altay Ozkul,

In the attachment you will find the evaluation results of the survey ENGL 150 DD (F2017) [Altay Ozkul].

For the following period: 2017 Fall

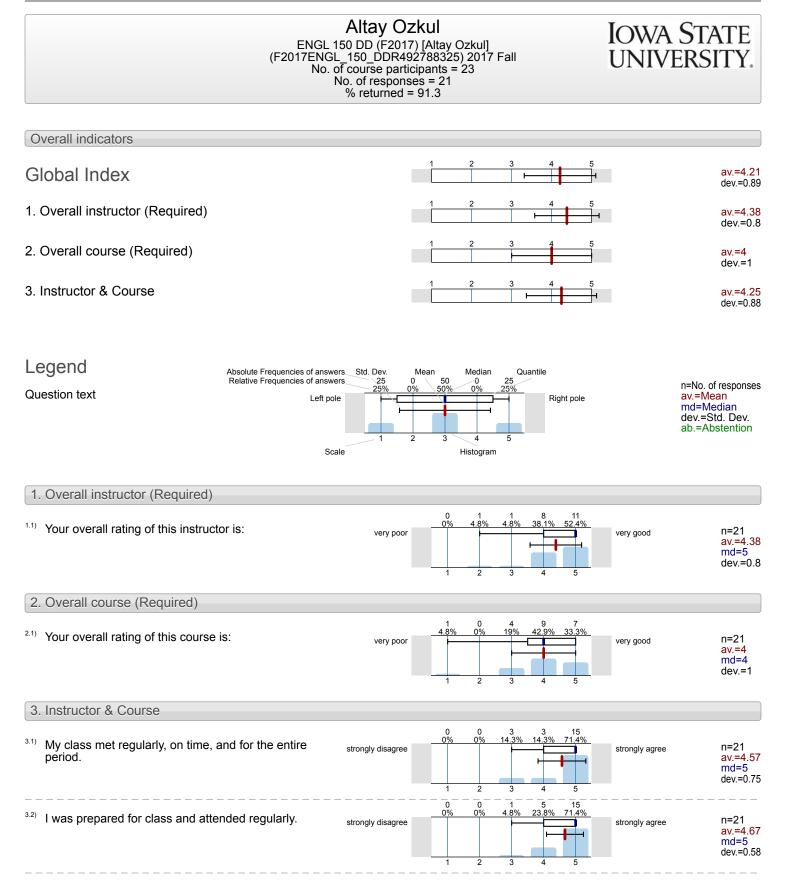
The overall indicator is listed first. It consists of the following scales:

- Overall instructor (Required)Overall course (Required)
- Instructor & Course

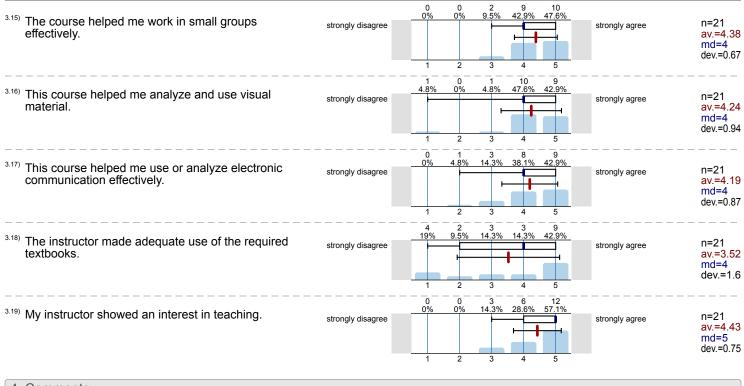
The overall indicator is followed by the individual question categories mentioned above. In the second part of the analysis the average values of all individual questions are listed.

If you have questions or comments contact your Class Climate ENGL Administrator or email course-evaluation@iastate.edu

- ISU ENGL Online Course Evaluation Administrator



strongly disagree	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	strongly agree	n=21 av.=4.52 md=5 dev.=0.68
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strongly disagree	0 0 2 6 13 0% 0% 9.5% 28.6% 61.9% 1 2 3 4 5	strongly agree	n=21 av.=4.52 md=5 dev.=0.68
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strongly disagree	0 2 4 7 8 0% 9.5% 19% 33.3% 38.1%	strongly agree	n=21 av.=4
	strongly disagree strongly disagree strongly disagree strongly disagree strongly disagree strongly disagree strongly disagree strongly disagree strongly disagree	strongly disagree strongly disagree strong	strongly disagree strongly disa



- 4. Comments:
- <sup>4.1)</sup> How have you been challenged intellectually through studying with your instructor?
- How I have been challenged intellectually through studying with my instructor is through the use of research. My instructor challenged me to go out and find the information needed for my assignment. He also challenged me through the use of design principles when it come to making presentations.
- I have been somewhat challenged through the studying
- I haven't been challenged through out this course. This course is very similar to AP English and Composition which I took in tenth grade.
- I was not used to having assignment after assignment so i struggled at first, but after a while i started getting the hang of it.
- Organizing essays
- The instructor helped me become a better writer. He helped me become aware of my campus through assignments, and how to preform my best on each of the assignments.
- This was supposed to be a challenge? I feel as though this was just writing papers over and over again, and not being told how to do better.
- Yes, I have learned lots during this course and was challenged.
- Yes, he made me think about things in different ways.
- Yes.
- essays
- writing a lot
- <sup>4.2)</sup> What were the strengths or weaknesses of the class sessions?
- I believe their were no weaknesses and the course objectives and goals were achieved smoothly.
- I thought the strengths of this class was covering good information in a timely manner. Weakness is having so much in short periods.
- Strenghts: Classmates are very understandable to others Weaknesses: We don't use textbooks very much. It was kind of a waste of money
- Strengths: fast paced, i loved how it finished in half the semester

weakness: it was so long and at the end of the day everyone, including the professor were exhausted.

- The assignments were as soon as you finished you had to start a new one, even though we had no time to review over what we need to work on.
- The class sessions contained helpful information about assignments. No weaknesses come to mind.
- The instructor gave a detailed description of our assignments, what the goals were, and answered most questions. His one weakness however was one-on-one contact with the students.
- The strengths of the class section is learning how to time manage and being able to effectively communicate within the assignments. The weakness of this class sessions would be the amount of time we have between assignments.
- The term of a class is short as we know so that it goes quickly sometimes. However, if it extended usually, the course would be greater in my opinion.
- We do a decent amount of work in the 3 hour time period, enough for understanding our assignments, making drafts and comparing and commenting on peer work. However, 3 hours might be too long considering it's in the evening and a lot of us(including the instructor) are already tired after attending other classes from the morning.
- We were able to get a lot of work done during the time period was a strength and a weakness of the class would be how we are forced to write about things that don't interest me so its hard to put my fullest effort in the papers.
- essays
- no weaknesses

<sup>4.3)</sup> How well did the instructor achieve the stated goals and objectives of the course? What was the most valuable thing you learned?

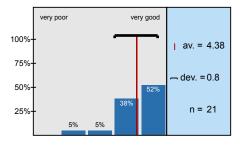
- I don't even know what the goals of the course were? I did not learn anything.
- I think that the instructor achieved the stated goal and objectives of the course fairly well. The most valuable thing that I learned while being in this class was how to cite sources properly and how to effectively communicate both written and orally.
- In this course I was challenged to create written, visual, oral, and electronic work. I was tested during every assignment in creating the best piece of work that informed/ portrayed best what I was discussing. I feel the instructor stated these goals well and often.
- My instructor did a very good job at achieving the stated goals and objectives of the course. I learned how to make a poster on the computer.
- My instructor did very well covering the objectives.
- My instructor was really good despite the fact that he is a new instructor. the most valuable thing i learned was how to give nice oral presentations.
- The goals were achieved on time. To revise every assignment before submitting it and also improved my oral, visual and written components of communication.
- The instructor achieved the goals and objectives of the course and i learned they it is really important to change your wording depending on who you are talking to.
- The instructor explained all goals and objectives. He always had a detailed plan of what to accomplish each class.
- The instructor gives us rubrics and prompts for the assignments and homework, and makes us understand the goal of the assignment fairly well before-hand so that we get our work done correctly. The main work in our assignments were data collection from various sources, and I think this was a very valuable skill we gained from this course.
- Very well, because he always goes over the goals and instructions of all assignments. I learned that we are all equal, since my section has diversity.
- essays
- very well

- <sup>4.4)</sup> How do you rate the teaching ability of this instructor?
- 10/10
- 6/10.

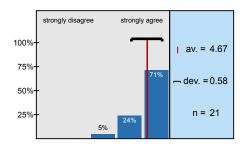
- Good, and appropiate
- He is a good teacher to let students understand contents of a class. He leads students into his lecture well. He explained or revised a direction of assignment at a proper time.
- He is straight forward with what we need to do and by when. He makes it clear on what to do and when to do it.
- How I rate the teaching ability of this instructor is pretty well. I think that the instructor accomplished what he set out to do and tried to make things easy to understand.
- I rate his teaching abilities 10/10.
- I think that he is able to teach a small class.
- My instructor was great at teaching. He was very helpful and answered any questions students had.
- The instructor in this course was fairly good in teaching the students.
- Very good
- good
- great
- if i were to use a number scale i would say 8/10. He just needs to be more clear on specific things.
- <sup>4.5)</sup> What other things would you like the instructor to know, either about the course or about the instructor's performance?
- Great teacher
- He was fun and easy to connect with. Made a fun classroom environment, even though we were often there up to three hours at a time.
- I didn't like how I bought a textbook and didn't use it.
- I enjoyed the course. My favorite assignment was Assignment 4, analyzing artwork.
- I think that the instructor is very good at presenting information
- Instructor should be more clear and emphasize on grading points. you were laid back and at times it was good but at other times but at other times i didn't agree with it
- Keep teaching that way!
- That I did not have time to learn anything new, but that I got a good grade, so i believe I can personally say that it wasn't my fault necessarily.
- To keep up the good work.
- its good

# Histogram for scaled questions

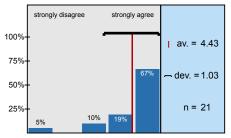
#### Your overall rating of this instructor is:



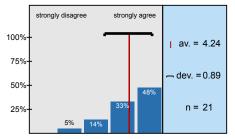
#### I was prepared for class and attended regularly.



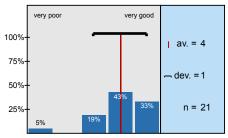
My instructor clearly explained the grading system for the course and for each assignment.



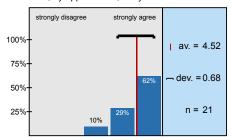
I had adequate opportunity to demonstrate my communication proficiency.



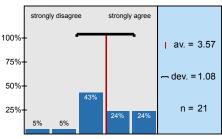
Your overall rating of this course is:



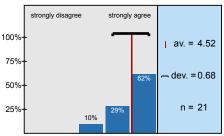
### If needed, I could confer with the instructor during office hours, by appointment, or by e-mail.



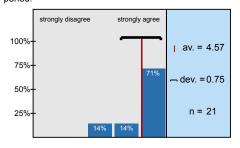
My instructor returned each major assignment before the next major assignment was due.



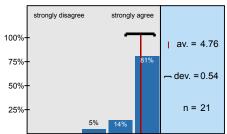
Class activities (e.g., discussions, presentations, inclass writing, group work) helped me understand



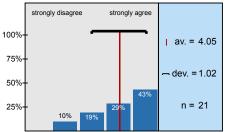
My class met regularly, on time, and for the entire period.



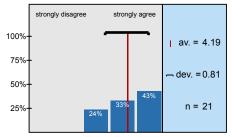
My instructor responded appropriately to students' questions and comments.



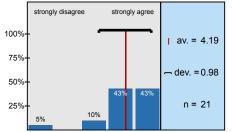
My instructor's comments on assignments were clear and specific.



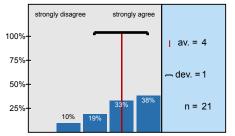
This course helped me learn the skills of critical reading and thinking.



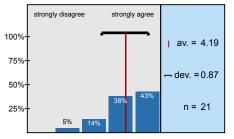
This course helped me learn how to revise more effectively.



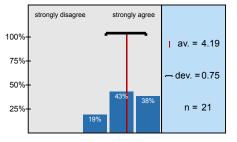
## The course helped me develop and deliver effective oral presentations.



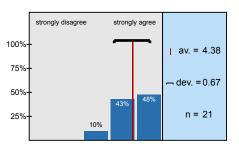
### This course helped me use or analyze electronic communication effectively.



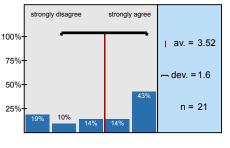
This course helped me understand the value of reflecting on my learning.



The course helped me work in small groups effectively.

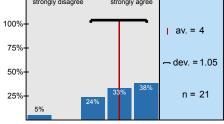


### The instructor made adequate use of the required textbooks.

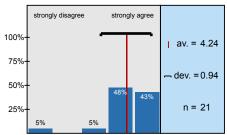


strongly disagree strongly agree

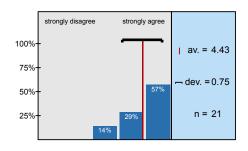
The course helped me develop and support positions.



This course helped me analyze and use visual material.



My instructor showed an interest in teaching.



	Profile											
Ī	Subunit: Name of the instructor: Name of the course: (Name of the survey)	ENGL Altay Ozkul ENGL 150 DD	(F2017) [Altay	Ozkul]								
	Values used in the profile line	e: Mean 									·	
1.	. Overall instructor (Requ	ired)										
1.1)	Your overall rating of this instructo	r is:	very poor			-	very good	n=21	av.=4.38	md=5.00	dev.=0.80	
2.	. Overall course (Require	ed)										
2.1)	Your overall rating of this course is	S.	very poor			+	very good	n=21	av.=4.00	md=4.00	dev.=1.00	
3.	Instructor & Course											
3.1)	My class met regularly, on time, ar entire period.	nd for the	strongly				strongly agree	n=21	av.=4.57	md=5.00	dev.=0.75	
3.2)	I was prepared for class and atten regularly.	ded	strongly disagree				strongly agree	n=21	av.=4.67	md=5.00	dev.=0.58	
3.3)	If needed, I could confer with the i during office hours, by appointmer mail.	nstructor nt, or by e-	strongly disagree				strongly agree	n=21	av.=4.52	md=5.00	dev.=0.68	
3.4)	My instructor responded appropria students' questions and comments	ately to s.	strongly disagree				strongly agree	n=21	av.=4.76	md=5.00	dev.=0.54	
3.5)	My instructor clearly explained the system for the course and for each assignment.	e grading h	strongly disagree				strongly agree	n=21	av.=4.43	md=5.00	dev.=1.03	
3.6)	My instructor returned each major before the next major assignment	assignment was due.	strongly disagree		+		strongly agree	n=21	av.=3.57	md=3.00	dev.=1.08	
3.7)	My instructor's comments on assig were clear and specific.	gnments	strongly disagree				strongly agree	n=21	av.=4.05	md=4.00	dev.=1.02	
3.8)	I had adequate opportunity to dem communication proficiency.	nonstrate my	strongly disagree				strongly agree	n=21	av.=4.24	md=4.00	dev.=0.89	
3.9)	Class activities (e.g., discussions, presentations, in-class writing, gro helped me understand written, ora	oup work) al, visual, and	strongly disagree				strongly agree	n=21	av.=4.52	md=5.00	dev.=0.68	
3.10)	This course helped me learn the s reading and thinking.	kills of critical	strongly disagree				strongly agree	n=21	av.=4.19	md=4.00	dev.=0.81	
3.11)	This course helped me learn how more effectively.	to revise	strongly disagree				strongly agree	n=21	av.=4.19	md=4.00	dev.=0.98	
3.12)	This course helped me understand reflecting on my learning.	d the value of	strongly disagree			1	strongly agree	n=21	av.=4.19	md=4.00	dev.=0.75	
	The course helped me develop an positions.		strongly disagree			ŧ	strongly agree	n=21	av.=4.00	md=4.00	dev.=1.05	
	The course helped me develop an effective oral presentations.		strongly disagree				strongly agree	n=21	av.=4.00	md=4.00	dev.=1.00	
3.15)	The course helped me work in sm effectively.	all groups	strongly disagree				strongly agree	n=21	av.=4.38	md=4.00	dev.=0.67	

<sup>3.16)</sup> This course helped me analyze and use visual material. strongly disagree strongly agree n=21 av.=4.24 md=4.00 dev.=0.94 3.17) This course helped me use or analyze electronic communication effectively. strongly disagree strongly agree n=21 av.=4.19 md=4.00 dev.=0.87 <sup>3.18)</sup> The instructor made adequate use of the required textbooks. strongly disagree strongly agree n=21 av.=3.52 md=4.00 dev.=1.60 strongly disagree <sup>3.19)</sup> My instructor showed an interest in teaching. strongly agree n=21 av.=4.43 md=5.00 dev.=0.75

## **Profile Line for Indicators**

#### Subunit:

Name of the instructor: Name of the course: (Name of the survey)

#### ENGL Altay Ozkul

ENGL 150 DD (F2017) [Altay Ozkul]

