

To: Altay Ozkul
Personal and Confidential

ENGL Survey Evaluation Results for 2016 Fall

Altay Ozkul,

In the attachment you will find the evaluation results of the survey ENGL 150 DA (F2016) [Altay Ozkul].

For the following period: 2016 Fall

The overall indicator is listed first. It consists of the following scales:

- Overall instructor (Required)
- Overall course (Required)
- Instructor & Course

The overall indicator is followed by the individual question categories mentioned above. In the second part of the analysis the average values of all individual questions are listed.

If you have questions or comments contact your Class Climate ENGL Administrator or email course-evaluation@iastate.edu

- ISU ENGL Online Course Evaluation Administrator

Altay Ozkul

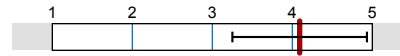
ENGL 150 DA (F2016) [Altay Ozkul]
 (F2016ENGL_150_DAR492788325) 2016 Fall
 No. of course participants = 23
 No. of responses = 22
 % returned = 95.65



Overall indicators

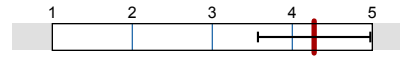
Global Index

1. Overall instructor (Required)



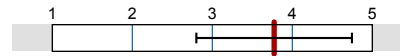
av.=4.09
dev.=0.84

2. Overall course (Required)



av.=4.27
dev.=0.7

3. Instructor & Course



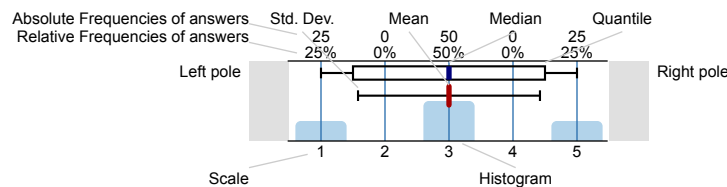
av.=3.77
dev.=0.97



av.=4.23
dev.=0.85

Legend

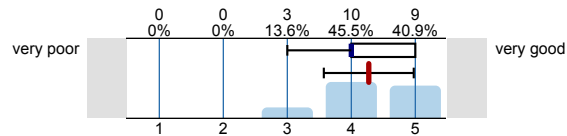
Question text



n=No. of responses
 av.=Mean
 md=Median
 dev.=Std. Dev.
 ab.=Abstention

1. Overall instructor (Required)

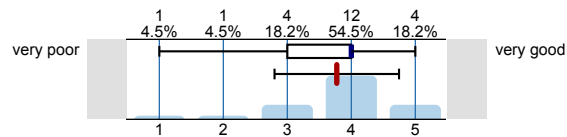
1.1) Your overall rating of this instructor is:



n=22
 av.=4.27
 md=4
 dev.=0.7

2. Overall course (Required)

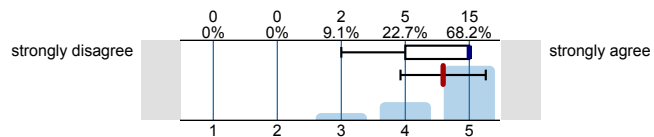
2.1) Your overall rating of this course is:



n=22
 av.=3.77
 md=4
 dev.=0.97

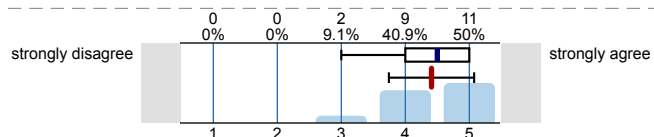
3. Instructor & Course

3.1) My class met regularly, on time, and for the entire period.

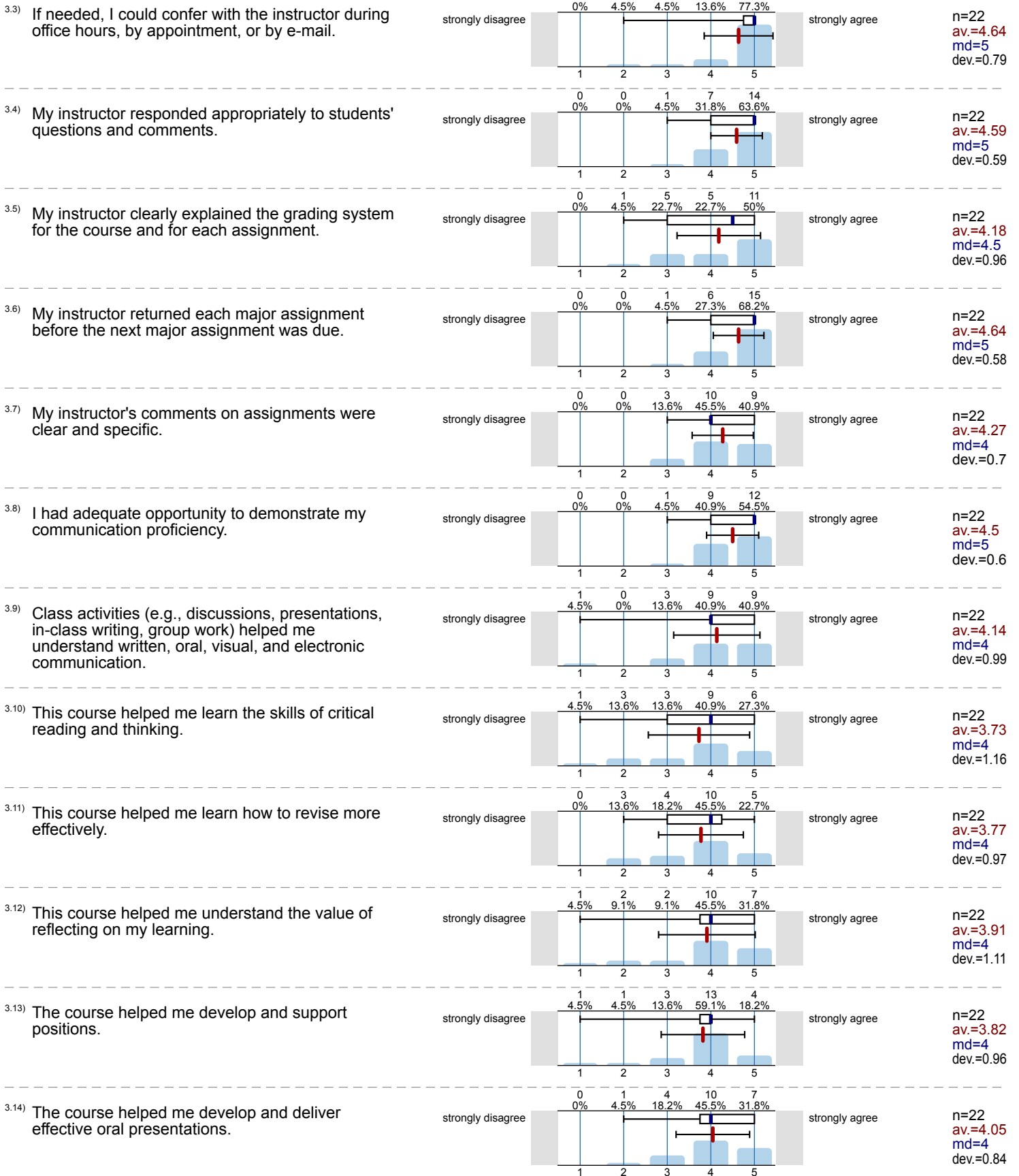


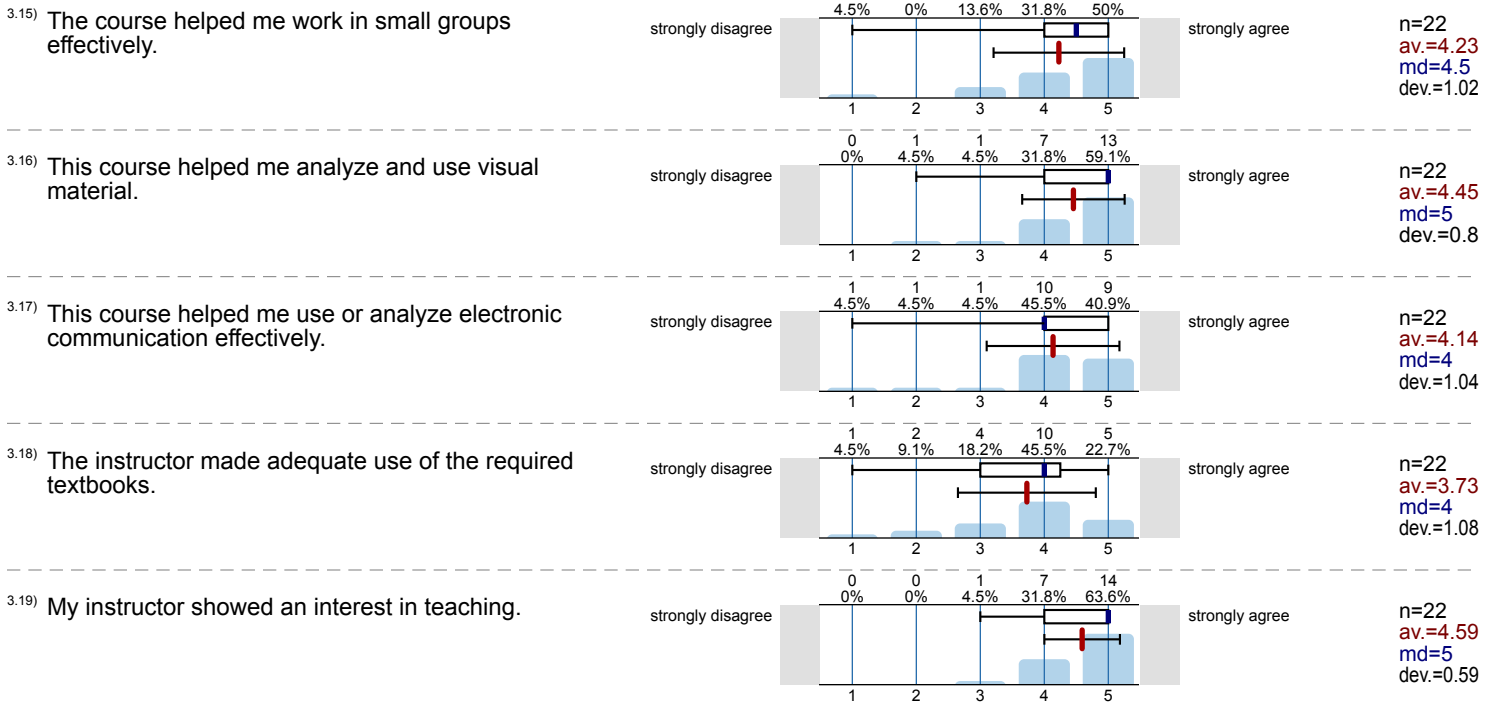
n=22
 av.=4.41
 md=5
 dev.=0.67

3.2) I was prepared for class and attended regularly.



n=22
 av.=4.5
 md=4.5
 dev.=0.67





4. Comments:

4.1) How have you been challenged intellectually through studying with your instructor?

- Each assignment was tailored to writing in a way that I hadn't done before. The instructor helped me get good grades on my papers through in class activities.
- He has really pushed me to do things that I was uncomfortable with and that has helped me become a better student
- He helped me push to new limits of my writing. I wasn't just going through the motions with each assignment, he taught me to bring out my more passionate side in order to give my writing more feeling.
- I believe that I have, I think that each paper, although alike in some ways, were very challenging to make it different and more interesting than the last paper.
- I have been challenged intellectually while completing assignments. one example of this is when I was completing my brochure and i not only had to think about the visuals and how they appealed to me but also about who the target audience is and what visuals would they better interact with.
- I haven't. The only challenge was not always having assignments until days or the night before it was due and expected to have it done the next day.
- I wasn't challenged
- I've had to write in styles I'd never written before
- Interpretation because It is something that I am not used to
- The most challenging part of this course was trying to use different writing styles.
- The prompts for the essays weren't always clear, it was most challenging to navigate them to produce a successful assignment
- This course required a lot of writing and interpreting important information. I was challenged intellectually when writing my assignments because he required us to use specific information about the topic of choice. I studied the information about my topics critically to get the right information.
- To write my papers better and talk in front of the class
- Yes
- Yes I have been challenged greatly though this course. One large thing that I have learned though this course is learning how to stand in front of others and be able to speak my thoughts. We had many presentations and group discussions that helped me with this.

- Yes, I once received a low grade on one of my essays and by challenging myself I was able to improve as a writer.

4.2) What were the strengths or weaknesses of the class sessions?

- He opened up each assignment and went over the requirements clearly and we were able to ask questions about what we didn't understand about the assignment
- I believe that he is a very fair grader and that is one of his biggest strengths. That and he is very approachable and is absolutely there for you if you are having trouble with an assignment. One of the weaknesses I believe were maybe some of the earlier assignments could have been better explained, but the later ones were done well.
- I think that some times instructions wouldn't come across as well as he wanted for an assignment, but we would further discuss it in class if we had questions so it worked out in the long run.
- I would say no strengths. The in class sessions were pointless and wish we actually had used our lab time to work on assignments or computer stuff. Instead we did very little in the lab and we're expected to bring laptops to nearly every other class.
- My strengths were the oral presentations, weaknesses would be the technical details of writing papers such as paraphrasing and citing sources were tougher for me.
- My weakness was small groups due to my antisocial nature my strength was presenting i would say
- One of the strengths of the class sessions was that we knew exactly what we needed to complete for an assignment. One weakness of the class sessions was that, when we had an assignment due that week I would rather stay at my dorm and finish it, instead of coming to class and learning about some new writing elements.
- Some strengths are communication, good work ethics, good group work discussions, and giving important feedback. An apparent weakness is the lack of participation within the classroom (specifically with the students).
- Strengths were all the reviewing of our assignments before due dates. Weaknesses were that the lab days were on Mondays and a different time in the week would have been more efficient.
- The class was great
- The strengths of the class sessions were letting me know what the assignments primary focus was going to be about.
- Weakness of giving oral presentations in front of the class
- strengths were that he always came prepared with a plan or class. there really weren't that many weaknesses.
- strengths: discussion, technique, information and utilizing every means to deliver an effective communication to a specific audiences
weakness: the study of technicalities such as grammar or punctuation
- the greatest strength was that we spent a decent amount of time writing our assignments. the greatest weakness was that we didn't spend much time in class talking about how to improve our writing.

4.3) How well did the instructor achieve the stated goals and objectives of the course? What was the most valuable thing you learned?

- 8/10, how to present well
- Did a good job of achieving goals and objectives. Was opened to different writing styles and was able to practice them in assignments.
- How to give presentations and revise peers essays
- I believe that he achieved the stated goals very well and the most valuable thing I learned was public speaking really isn't as bad as I put it out to be.
- I believe the instructor achieved the stated goals and objectives, the most valuable thing I learned was how to analyze and depict things and write a paper about them. Taking a vary analytical approach is something I hadn't done too much in the past.
- I learned how to put pictures into my texts well and the biggest thing I found out is that I have been formatting all of my mla papers wrong and he helped me fix that.
- I think the most valuable information I learned was the how to analyze works of art
- I understand everything clearly and to me that is more than enough. Learning English is not just about technicalities but also creativity
- I would say the most valuable thing that learned was probably how to write a good reflection and this class helped me take the next step in speaking in front of people.

- It felt like he was forced to teach us certain things that he always didn't enjoy. He taught us all the required materials but sometimes it was just plain painful to watch.
- Overall, I learned how to write better as an individual.
- The instructor did a great job at achieving the stated goals and objectives of the course.
- The instructor did a very good job with achieving the goals and objectives of the course. The most valuable thing I learned was that every writer needs to be sure to be critical when writing something and really take the time to think outside the box.
- The most valuable thing I learned was how to write to different audiences
- did a good job. Most valuable thing I learned is use your time wisely
- i didn't read the course goals but I learnt to use drafts before i right which was something I never did before this class
- the instructor achieved the stated goals and objectives of the course very well. the most valuable thing i learned from the course was that i needed to think about the audience instead of myself.

4.4) How do you rate the teaching ability of this instructor?

- 4/5
- 8/10
- Above average.
- He taught the class very well. He made it easy for the students to understand what needs to get done.
- He teaches very well if its a certain aspect he enjoys but if not its mediocre.
- He was really good and great about a come dating for my disability
- I rated the instructor well because he did a very good job with the course. I personally emailed him quite a few times throughout the semester with important questions and he did a great job emailing me back and answering my questions. A good relationship was created through good communication and I think a lot of the students in the course feel the same way.
- I think on a scale of 10 he was a 9
- I would highly rate my instructor.
- I would say that our instructor is a great one that always has his plans and thoughts organized to share with the class. Also very engaging with everyone and always was willing to help!
- The ability of this instructor is off the charts. He took a class that I could barely pass in high school and found a way how to make me like and enjoy writing.
- The instructor did a great job at teaching the class.
- The teaching ability is strong, always explaining things thoroughly and making sure that we know what is due and when helped a lot. Easy to reach through email and office hours also.
- This is his first year, so he's still figuring out his teaching style and how to incorporate effective lessons into 50 minutes. Overall he taught the class efficiently and was always eager to provide you with extra help
- Very high, he was very personable and went out of his way to teach and get points across to the students.
- good
- great. I've had a better english instructor but this instructor is cool and understanding
- on the scale of 1 to 10 an 8

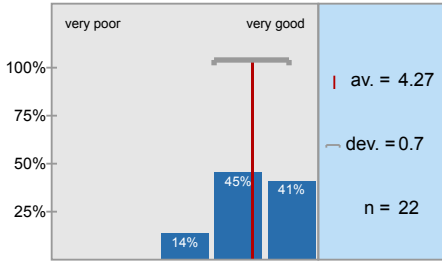
4.5) What other things would you like the instructor to know, either about the course or about the instructor's performance?

- He cares about his students and wants them to succeed, he is easy to get along with.
- I really liked him as a teacher and somewhat even looked forward to class
- I think his teaching was good. Obviously there's room for improvement. Sometimes he wasn't clear about certain things like citations and several students received bad grades for something we hadn't gone over how to do

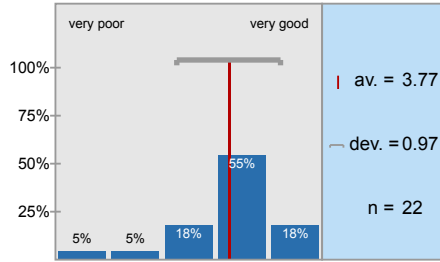
- I wish that I could have him as my English instructor for the rest of my life because he is just the best English teacher I have ever had.
- N/A
- Nothing, I just really enjoyed this class!
- The course was interesting. Challenging, but interesting because I learned a lot of new information about writing and thinking critically.
- This course uses Moodle instead of Blackboard so it is hard to remember to check another website for assignments at times.
- Very good potential. I understand that there's certain things you have to teach. I would strongly suggest having all materials for each week posted by the beginning of the week so students are aware of all of the materials required for that week and doesn't have a surprise mini project or assignment to do. And I would suggest a little bit more class time to work on assignments. I feel like that's what lab time is meant for and would have been really helpful with some projects. Also, most of the topics were repetitive and boring and I wish we could have been able to write about more interesting things rather than a building or a program. The art essay was the highlight of the entire class for me.
- We honestly did not use much of the textbook, I wish I would have known so I could have saved money.
- he's done a great job. Hope to have him for my 250 next semester
- i think the class need a bit more of individual work because almost every thing in class is in groups
- make sure instructions are a bit more clear for the assignments

Histogram for scaled questions

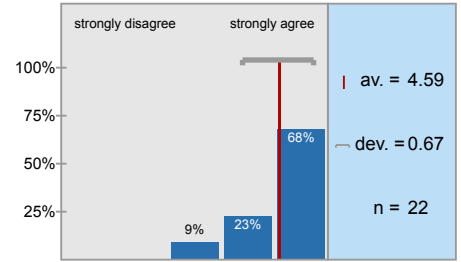
Your overall rating of this instructor is:



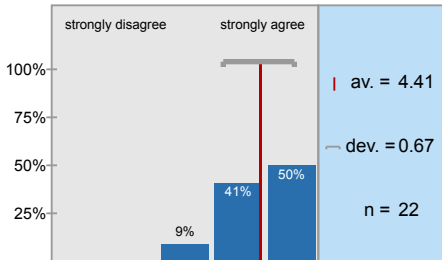
Your overall rating of this course is:



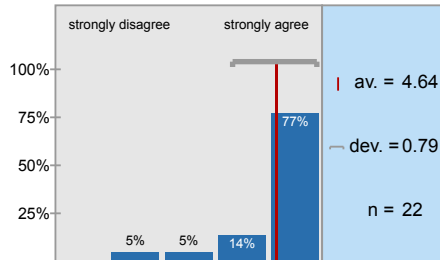
My class met regularly, on time, and for the entire period.



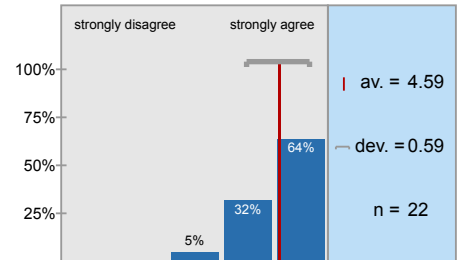
I was prepared for class and attended regularly.



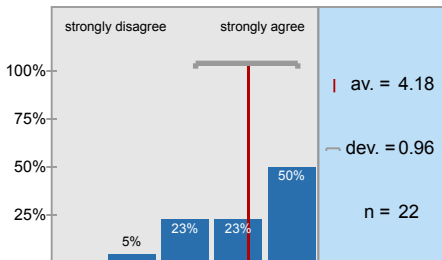
If needed, I could confer with the instructor during office hours, by appointment, or by e-mail.



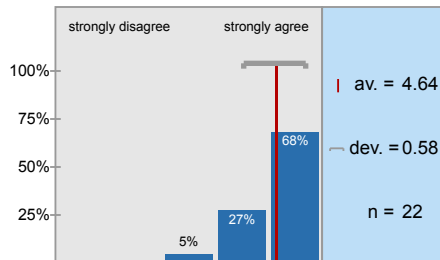
My instructor responded appropriately to students' questions and comments.



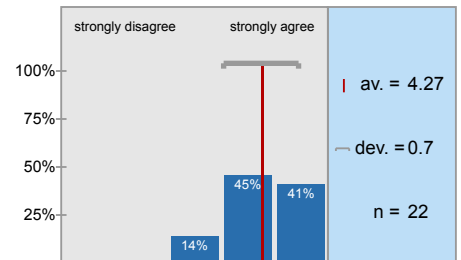
My instructor clearly explained the grading system for the course and for each assignment.



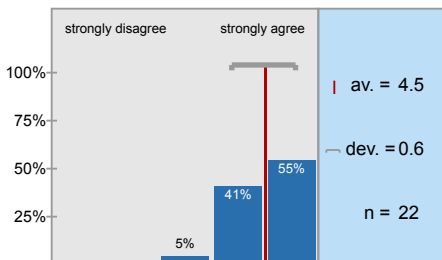
My instructor returned each major assignment before the next major assignment was due.



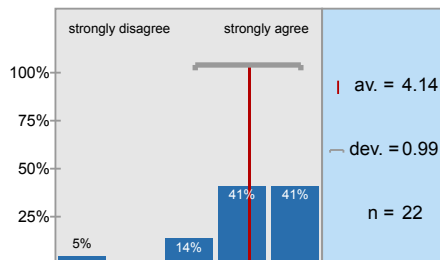
My instructor's comments on assignments were clear and specific.



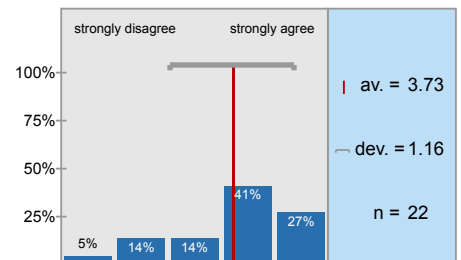
I had adequate opportunity to demonstrate my communication proficiency.



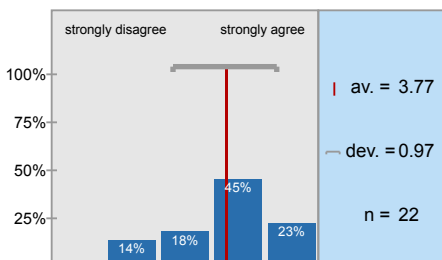
Class activities (e.g., discussions, presentations, in-class writing, group work) helped me understand



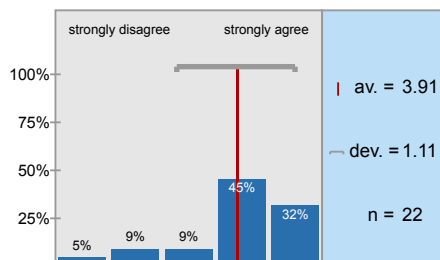
This course helped me learn the skills of critical reading and thinking.



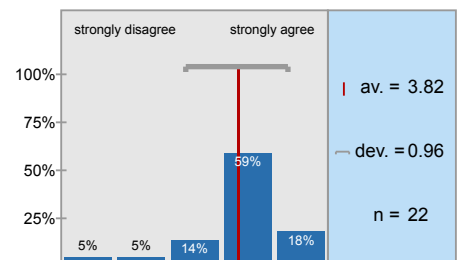
This course helped me learn how to revise more effectively.



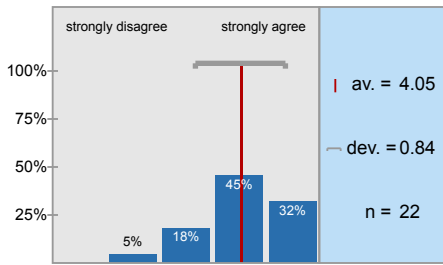
This course helped me understand the value of reflecting on my learning.



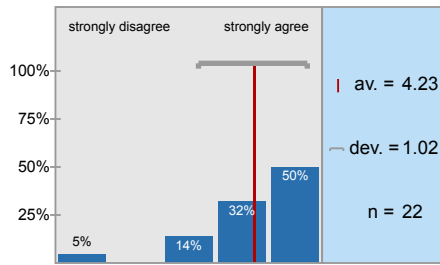
The course helped me develop and support positions.



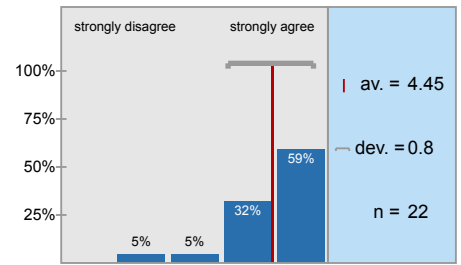
The course helped me develop and deliver effective oral presentations.



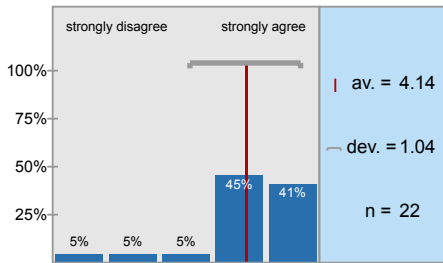
The course helped me work in small groups effectively.



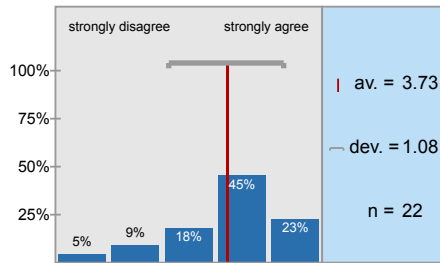
This course helped me analyze and use visual material.



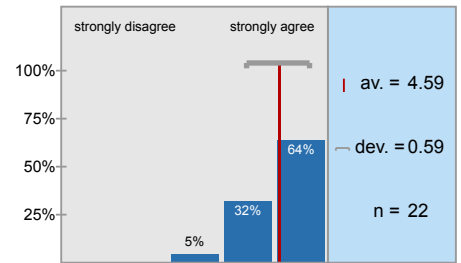
This course helped me use or analyze electronic communication effectively.



The instructor made adequate use of the required textbooks.



My instructor showed an interest in teaching.



Profile

Subunit: ENGL
 Name of the instructor: Altay Ozkul
 Name of the course: ENGL 150 DA (F2016) [Altay Ozkul]
 (Name of the survey)

Values used in the profile line: Mean
















1. Overall instructor (Required)

1.1) Your overall rating of this instructor is:  very poor | | | | very good n=22 av.=4.27 md=4.00 dev.=0.70

2. Overall course (Required)

2.1) Your overall rating of this course is:  very poor | | | | very good n=22 av.=3.77 md=4.00 dev.=0.97

3. Instructor & Course

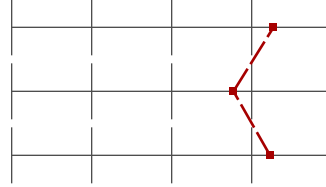
3.1) My class met regularly, on time, and for the entire period.	strongly disagree		strongly agree	n=22 av.=4.59 md=5.00 dev.=0.67
3.2) I was prepared for class and attended regularly.	strongly disagree		strongly agree	n=22 av.=4.41 md=4.50 dev.=0.67
3.3) If needed, I could confer with the instructor during office hours, by appointment, or by e-mail.	strongly disagree		strongly agree	n=22 av.=4.64 md=5.00 dev.=0.79
3.4) My instructor responded appropriately to students' questions and comments.	strongly disagree		strongly agree	n=22 av.=4.59 md=5.00 dev.=0.59
3.5) My instructor clearly explained the grading system for the course and for each assignment.	strongly disagree		strongly agree	n=22 av.=4.18 md=4.50 dev.=0.96
3.6) My instructor returned each major assignment before the next major assignment was due.	strongly disagree		strongly agree	n=22 av.=4.64 md=5.00 dev.=0.58
3.7) My instructor's comments on assignments were clear and specific.	strongly disagree		strongly agree	n=22 av.=4.27 md=4.00 dev.=0.70
3.8) I had adequate opportunity to demonstrate my communication proficiency.	strongly disagree		strongly agree	n=22 av.=4.50 md=5.00 dev.=0.60
3.9) Class activities (e.g., discussions, presentations, in-class writing, group work) helped me understand written, oral, visual, and	strongly disagree		strongly agree	n=22 av.=4.14 md=4.00 dev.=0.99
3.10) This course helped me learn the skills of critical reading and thinking.	strongly disagree		strongly agree	n=22 av.=3.73 md=4.00 dev.=1.16
3.11) This course helped me learn how to revise more effectively.	strongly disagree		strongly agree	n=22 av.=3.77 md=4.00 dev.=0.97
3.12) This course helped me understand the value of reflecting on my learning.	strongly disagree		strongly agree	n=22 av.=3.91 md=4.00 dev.=1.11
3.13) The course helped me develop and support positions.	strongly disagree		strongly agree	n=22 av.=3.82 md=4.00 dev.=0.96
3.14) The course helped me develop and deliver effective oral presentations.	strongly disagree		strongly agree	n=22 av.=4.05 md=4.00 dev.=0.84
3.15) The course helped me work in small groups effectively.	strongly disagree		strongly agree	n=22 av.=4.23 md=4.50 dev.=1.02

3.16) This course helped me analyze and use visual material.	strongly disagree		strongly agree	n=22 av.=4.45 md=5.00 dev.=0.80
3.17) This course helped me use or analyze electronic communication effectively.	strongly disagree		strongly agree	n=22 av.=4.14 md=4.00 dev.=1.04
3.18) The instructor made adequate use of the required textbooks.	strongly disagree		strongly agree	n=22 av.=3.73 md=4.00 dev.=1.08
3.19) My instructor showed an interest in teaching.	strongly disagree		strongly agree	n=22 av.=4.59 md=5.00 dev.=0.59

Profile

Subunit: ENGL
 Name of the instructor: Altay Ozkul
 Name of the course:
 (Name of the survey) ENGL 150 DA (F2016) [Altay Ozkul]

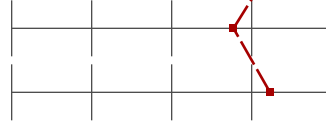
1. Overall instructor (Required)



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2. Overall course (Required)



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3. Instructor & Course



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